

## Second Half of Spring 2025 Year 5

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Story writing, portal stories.</li> </ul> <p><b>Key Y5 skills:</b> selecting language (e.g. dialogue) and grammatical structures (e.g. relative clauses to describe characters); using verb tenses correctly throughout; describing setting and characters within a narrative; writing effective dialogue; with discussion, choosing parts of writing to edit; commas to separate clauses; punctuation inside speech marks; neat joined up handwriting.</p> <p><b>Key Texts:</b> The Lion, the Witch and the Wardrobe.</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> </ul> <p><b>Key Y5 skills:</b> reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; discussing characters' feelings at different parts in a text; giving more than one answer to a question, commenting on figurative language; understanding that texts reflect the time and culture in which they were written and make simple comments.</p> <p>Key Texts: Fiction: The Lion, the Witch and the Wardrobe.</p> <p>The Boy at the Back of the Class – Onjali Q. Rauf</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Equivalent fractions, decimals, percentages.</li> <li>• Perimeter and Area: perimeter of rectangles, perimeter of rectilinear shapes, perimeter of polygons, area of rectangles and compound shapes, estimating area</li> <li>• Statistics: draw line graphs, read and interpret line graphs Read and interpret tables and timetables</li> <li>• All times tables up to 12 x12 and related division facts.</li> </ul>	<p><b>Science – Forces</b></p> <p>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p><b>Key upper KS2 skills:</b> recognise how and when to set up comparative and fair test select the most appropriate equipment measure and record accurate and precise results present the findings using graphs use evidence to produce a conclusion, using scientific knowledge suggest improvements to an investigation use relevant scientific language</p>
<p><b>History – Ancient Greece</b></p> <p>Timeline Greek City States Athens: legacy – democracy, Parthenon, philosophy, medicine, parliament Evidence base for myths, specifically, Theseus and the Minotaur Olympia: legacy – Olympic games ancient comparison with modern Battles of Thermopylae and Salamis</p>	<p><b>Computing-We are web developers</b></p> <p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Learning how search works</li> <li>• Typing programme</li> <li>• Cutting and pasting on the CB</li> <li>• Changing font size and style</li> </ul>	<p><b>Art</b></p> <p>Making a Clay Pot based on Ancient Greece.</p> <ul style="list-style-type: none"> <li>• Making a clay pot</li> <li>• Exploring which paints would work better on clay</li> <li>• Researching and designing a pattern to be put on the pot</li> <li>• Painting the clay pot</li> <li>• Evaluation their work</li> </ul>	<p><b>Music</b></p> <p>Playing the recorder</p> <p><b>French – Language Angels</b></p> <ul style="list-style-type: none"> <li>• Habitats</li> </ul>

<p>Alexander the Great and the uniting of one Greek Empire. The decline of the Greek Empire and the rise of the Roman Empire.</p>			
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What would Jesus do?</li> </ul>	<p><b>PSHE- Jigsaw -Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Smoking including vaping</li> <li>• Alcohol</li> <li>• Emergency Aid</li> <li>• Body image</li> <li>• Relationships with food</li> <li>• Healthy choices</li> <li>• Motivation and behaviour</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Football</li> </ul>	<p><b>Enrichment</b></p> <p>Greek day World Book Day</p>