

## Second half of Spring 2025 Year 4

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Story writing</li> <li>• Newspaper report</li> </ul> <p><b>Key Y4 skills:</b> organising writing into introduction, clear paragraphs and conclusion; subordinate clauses; commas in lists; linking ideas together with fronted adverbials; punctuation inside speech marks; commas after fronted adverbials; improving a couple of sentences in a piece of work; joined up handwriting Key Texts: Escape from Pompeii</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> </ul> <p><b>Key Y4 skills:</b> reading age appropriate books with confidence and fluency, recognising when words are exception to phonics; skimming and scanning; summarising ideas into 1 paragraph, identifying features of different genres; working out meaning of unknown words from context</p> <p><b>Key Texts:</b> Texts around mountains</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>- Revision of all times tables up to 12 x 12</li> <li>- Fractions: count in fractions; equivalent fractions; fractions greater than 1; adding fractions; subtracting fractions; fractions of a set of objects; fractions of a quantity.</li> <li>- Decimals: tenths; tenths on a number line; dividing by 10; hundredths on a place value grid; dividing by hundredths.</li> </ul>	<p><b>Science Living things &amp; their habitats</b> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><b>Key lower KS2 skills:</b> make systematic and careful observations; use a key for identification; use simple scientific language to record my findings; use scientific knowledge to explain the results of investigations; use sources of information to try to answer.</p>
<p><b>Geography- Mountains cont.</b></p> <ul style="list-style-type: none"> <li>- How earthquakes and volcanoes are formed</li> <li>- Earthquakes</li> <li>- Volcanoes and where they are found.</li> <li>- Longitude and latitude-Ring of Fire.</li> </ul>	<p><b>Computing-Rising Stars</b> We are HTML editors</p> <ul style="list-style-type: none"> <li>- understand some technical aspects of how the internet makes the web possible</li> <li>- use HTML tags</li> <li>- use hyperlinks to connect ideas and sources</li> <li>- code up a simple web page with useful content</li> <li>- understand some of the risks in using the web.</li> </ul>	<p><b>DT-</b> Picture frames</p> <ul style="list-style-type: none"> <li>- Designing</li> <li>- Using a range of skills to create a wooden picture frame</li> <li>- Evaluating</li> </ul>	<p><b>Music – Charanga</b></p> <ul style="list-style-type: none"> <li>- Lean on Me!</li> </ul> <p><b>French – Language angels</b></p> <ul style="list-style-type: none"> <li>- In the classroom</li> </ul>

<b>RE - Sikhism</b> -	<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"><li>- Healthier friendships</li><li>- Group dynamics</li><li>- Smoking</li><li>- Alcohol</li><li>- Assertiveness</li><li>- Peer pressure</li><li>- Celebrating inner strength</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Dance</li><li>• Handball</li></ul>	<b>Enrichment</b> World Book Day
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