

## Second Half of Spring 2025 Year 3

<p><b>Literacy (Writing)</b></p> <p><u>Fiction</u> - The Great Kapok Tree</p> <ul style="list-style-type: none"> <li>▪ Recount of story</li> <li>▪ Persuasive writing</li> </ul> <p>- Aesop's Fables</p> <ul style="list-style-type: none"> <li>▪ Continuing the story</li> <li>▪ Using speech within a story</li> <li>▪ Using apostrophes (omission &amp; possession)</li> </ul> <p><u>Non-fiction</u> – explanatory texts associated with the Amazon rainforest</p> <p><b>Key Y3 skills:</b> using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns, using ? ! , using apostrophes, inverted commas, editing own punctuation and spellings.</p> <p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• The Great Kapok Tree</li> <li>• Aesop's Fables</li> </ul>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> <li>• Catch up phonics groups</li> </ul> <p><b>Key Y3 skills:</b> read age appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language and features of different text types; explain how a character has acted and empathise with characters; start to justify inferences with evidence from the text.</p> <p><b>Key Texts:</b></p> <p>Fiction:</p> <ul style="list-style-type: none"> <li>▪ The Shaman's Apprentice</li> </ul> <p>Non-fiction:</p> <ul style="list-style-type: none"> <li>▪ Where the forest meets the sea</li> </ul>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Fractions: half, quarter, third; non unit fractions; equivalence of half; count in fractions</li> <li>• Length: measuring lengths, cm and m equivalence; comparing lengths; adding &amp; subtracting lengths; perimeter</li> <li>• Time: telling the time; months, years and hours; finding and comparing duration</li> <li>• 2, 5, 10, 3, 4, 8 x tables</li> </ul>	<p><b>Science – Animals including humans (nutrition and skeletons)</b></p> <p>Jobs of the skeleton Types of skeletons Muscles &amp; joints</p> <p><b>Key lower KS2 skills:</b> ask appropriate scientific questions; use scientific knowledge to sort &amp; classify; plan &amp; carry out an appropriate scientific investigation; measure &amp; record using standard units; use scientific knowledge to explain the results of investigations &amp; write a simple conclusion.</p>
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<p><b>Geography- Rainforests, with a focus on South America &amp; the Amazon</b></p> <ul style="list-style-type: none"> <li>▪ Location of rainforests</li> <li>▪ The importance of the Amazon</li> <li>▪ Comparison to Penn Woods</li> <li>▪ Deforestation</li> <li>▪ Protecting the rainforest</li> </ul>	<p><b>Computing-Rising Stars</b> <b>We are vloggers</b></p> <ul style="list-style-type: none"> <li>• use a search engine</li> <li>• design and deliver an interesting and engaging presentation</li> <li>• search for, and evaluate, online images create their own original images</li> <li>• create a screencast video of a narrated presentation</li> <li>• develop understanding of how the internet, the web and search engines work.</li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>▪ 3D Rainforest diorama</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>▪ Colour mixing – shades of green</li> </ul>	<p><b>Music – Charanga</b></p> <ul style="list-style-type: none"> <li>▪ The Dragon Song</li> </ul> <p><b>French – Language Angels</b></p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• J’aime</li> </ul>
<p><b>RE</b> <b>Hinduism - How does a Hindu child worship?</b></p> <ul style="list-style-type: none"> <li>▪ What is the special place of worship for Hindus?</li> <li>▪ Why do Hindus worship different Gods?</li> <li>▪ How do Hindus celebrate important life events?</li> <li>▪ How do festivals express Hindu beliefs?</li> </ul> <p><b>Christianity - The Easter Story</b></p>	<p><b>PSHE- Jigsaw</b> <b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Exercise</li> <li>• Food labelling and healthy swaps</li> <li>• Attitude towards drugs</li> <li>• Keeping safe (online and offline)</li> <li>• Respect for self and others</li> <li>• Healthy and safe choices</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Handball</li> </ul> <p>(as part of PE festival with local schools)</p>	<p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li>▪ Easter service</li> <li>▪ World Book Day</li> </ul>