

## Second Half of Spring 2025 Year 6

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>Persuasive letter</li> <li>Report Writing</li> </ul> <p><b>Key Y6 skills:</b> selecting language and grammatical structures to match the text type and show awareness of the reader (e.g passive voice and hyperboles); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>Whole class reading</li> </ul> <p><b>Key Y6 skills:</b> reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.</p> <p><b>Key Texts:</b> Fiction: Skellig, Wonder Non-fiction: Texts about fair trade.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>Measurement: converting units; imperial units</li> <li>Ratio, scale factors and proportion</li> <li>Perimeter and Area: area of a triangle, parallelogram; volume</li> <li>All times tables up to 12 x12 and related division facts.</li> </ul>	<p><b>Science - Evolution and Inheritance</b></p> <p>fossils offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution discussion and debate with members of Foundation Governors</p> <p><b>Key upper KS2 skills:</b> Plan scientific enquiries; describe how famous scientists developed their ideas based on observation and experiment; use scientific knowledge and language to explain results; select appropriate secondary sources to research ideas; explain how scientific ideas have changed over time.</p>
<p><b>Geography – Fair Trade</b></p> <p>What is trading (link to map work) Import/ export UK and trading partners El Salvador – zoom in to one of our trading partners – what is life like there? Compare to UK Global supply chain – Further describe the link from El Salvador to UK, look at other countries – origins of the things we buy Fair Trade – timing links with Fair Trade fortnight</p>	<p><b>Computing-Rising Stars</b></p> <p><b>We are Advertisers</b></p> <ul style="list-style-type: none"> <li>Create own film to promote a cause – fair trade</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Art work based on Carlos Merida.</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>Fair trade bars</li> </ul>	<p><b>Music – Charanga</b></p> <p>You’ve got a Friend Wellerman Sea Shanties</p> <p><b>French - Salut</b></p> <ul style="list-style-type: none"> <li>Healthy lifestyles</li> </ul>

<b>RE</b> <ul style="list-style-type: none"><li>• What would Jesus do?</li></ul>	<b>PSHE- Jigsaw –Healthy Me</b> <ul style="list-style-type: none"><li>• Taking personal responsibility</li><li>• How substances affect the body</li><li>• Exploitation (inc. County Lines and gang culture)</li><li>• Emotional and mental health</li><li>• Managing Stress</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Football</li><li>• Swimming</li></ul>	<b>Enrichment</b> <p>Fait trade cereal bar project World Book Day</p>
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