

## First Half of Spring 2025 Year 6

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Suspense writing</li> <li>• Skellig- diaries, letters</li> </ul> <p><b>Key Y6 skills:</b> selecting language and grammatical structures to match the text type and show awareness of the reader (e.g. short sentences for suspense); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; creating a clear character; describing a setting effectively; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.</p> <p><b>Key Texts:</b> Skellig</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> <li>• Wonder by R.J.Palacio</li> </ul> <p><b>Key Y6 skills:</b> reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.</p> <p><b>Key Texts:</b> Fiction: Skellig Non-fiction: Texts about fair trade</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• revising all number, calculations and fractions, decimals and percentages work covered in the Autumn term</li> <li>• geometry: properties of 2D and 3D shapes, circles, co-ordinates, position and direction and angles</li> <li>• measurement: area, perimeter, volume and conversions,</li> <li>• ratio and proportion</li> <li>• algebra (using formula and generating number sequences)</li> <li>• statistics: interpreting pie charts, line graphs and calculating the mean average</li> <li>• All times tables up to 12 x12 and related division facts.</li> </ul>	<p><b>Science- Living things and their habitats</b></p> <p>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>give reasons for classifying plants and animals based on specific characteristics</p> <p><b>Key upper KS2 skills:</b> Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; recognising when to set up a fair test; using evidence to produce a conclusion, using scientific knowledge and language to explain results; suggesting improvements to an investigation.</p>
<p><b>Geography – Fair Trade</b></p> <p>What is trading (link to map work) Import/ export UK and trading partners El Salvador – zoom in to one of our trading partners – what is life like there? Compare to UK Global supply chain – Further describe the link from El Salvador to UK, look at other countries – origins of the things we buy Fair Trade – timing links with Fair Trade fortnight</p>	<p><b>Computing-Rising Stars</b></p> <p><b>We are network technicians</b></p> <ul style="list-style-type: none"> <li>• Defining the internet</li> <li>• Explaining how computers pass on messages</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Using 3d hand images to create visual, poster advert (linked with fair trade and ICT topics)</li> <li>• Artist study (Carlos Merida) from a fair trade country</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Fair trade cereal bars project</li> </ul>	<p><b>Music – Charanga</b></p> <ul style="list-style-type: none"> <li>• Disco Fever</li> <li>• Glockenspiel</li> </ul> <p><b>French – Language Angels</b></p> <ul style="list-style-type: none"> <li>• The weekend</li> </ul> <p>Present an account of what they do and at what time at the weekend.</p>

<b>RE</b> <ul style="list-style-type: none"><li>• What would Jesus do?</li><li>• Gospel</li><li>• What did Jesus do to save Human Beings?</li><li>• Salvation</li></ul>	<b>PSHE- Jigsaw</b> <b>Dreams and Goals</b> <ul style="list-style-type: none"><li>• Personal learning goals</li><li>• Success criteria</li><li>• Emotions in success</li><li>• Making a difference in the world</li><li>• Motivation</li><li>• Recognising achievement and compliments</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Gymnastics</li><li>• Swimming</li></ul>	<b>Enrichment</b> World Book Day Magistrates in the community Hester Bancroft- resilience workshop
---	---	---	---