

## First Half of Spring 2025 Year 3

### Literacy (Writing)

#### Fiction - Aesop's Fables

- Continuing the story
- Using speech within a story

#### Poetry - Rainforest themed

- Repeated patterns
- Free verse

#### Non-fiction - Rainforest link with Geography topic

- Note taking, identifying key facts & using bullet points
- Writing a non-chronological report

**Key Y3 skills:** using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns and using ?; editing own punctuation and spellings.

#### **Key Texts:**

Aesop's Fables

The Rainforest Grew all Around

The Amazon ) Dorling

Rainforests Mini book ) Kindersley

### Literacy (Reading)

- Whole class reading
- Catch up phonics groups

**Key Y3 skills:** read age appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language and features of different text types.

#### **Key Texts:**

##### Fiction:

- Baboushka
- Poem 'Our Year'
- Chinese New Year story

##### Non-fiction:

- New Year celebrations

### Maths- White Rose

- Addition and subtraction (formal column methods)
- Multiplication and Division: multiply 2 digits by 1 digit; divide 2 digits by 1 digit; scaling
- Time: telling the time; months, years and hours; finding and comparing duration
- 2,5,10, 3,4, 8 x tables

### Science – Animals including humans (nutrition and skeletons)

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; Identify that humans and some other animals have skeletons and muscles for support, protection and movement; types of skeletons & joints

**Key lower KS2 skills:** ask appropriate scientific questions; use scientific knowledge to sort & classify; suggest how to make a simple comparative test fair; plan & carry out an appropriate scientific investigation; make systematic and careful observations use equipment to take accurate measurements

<p><b>Geography - Rainforests, with a focus on South America &amp; the Amazon</b></p> <ul style="list-style-type: none"> <li>▪ Location of rainforests</li> <li>▪ Layers of the rainforest</li> <li>▪ Rainforest creatures</li> <li>▪ Rainforest people</li> </ul>	<p><b>Computing - Rising Stars</b></p> <p><b>We are presenters</b></p> <ul style="list-style-type: none"> <li>▪ Making a short, narrated video clip of themselves</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>▪ Drawing winter trees</li> <li>▪ Rousseau's 'The Jungle'</li> </ul>	<p><b>Music</b></p> <p><b>Charanga - Three Little Birds</b></p> <p><b>Peter &amp; the Wolf – Sergei Prokofiev</b></p> <p><b>French – Language Angels</b></p> <p>Musical instruments</p>
<p><b>RE</b></p> <p><b>Christianity – What is Epiphany?</b></p> <p><b>Hinduism - How does a Hindu child worship?</b></p> <ul style="list-style-type: none"> <li>▪ How do Hindus believe the world began?</li> <li>▪ What does the 'Om' symbol mean to Hindus?</li> <li>▪ How do Hindus pray?</li> </ul>	<p><b>PSHE- Jigsaw</b></p> <p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Difficult challenges and achieving success</li> <li>• New challenges</li> <li>• Motivation and enthusiasm</li> <li>• Recognising and trying to overcome obstacles</li> <li>• Managing feelings</li> <li>• Simple budgeting</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>▪ Gymnastics</li> <li>▪ Handball</li> </ul>	<p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li>▪ RE visitor – Hindu day</li> </ul>