

## Second Half of Autumn 2024 Year 5

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Recount writing</li> <li>• Linked to our visit to Ufton Court</li> <li>•</li> </ul> <p><b>Key Y5 skills:</b> selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs; with discussion, choosing parts of writing to edit; subordinate and relative clauses.</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Tom's Midnight Garden</li> <li>• Anglo-Saxon texts</li> </ul> <p><b>Key Y5 skills:</b> reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of texts has on the reader; noting viewpoint, opinion and bias within written reports.</p> <p><b>Key Texts:</b> Tom's Midnight Garden Literacy Shed news examples</p> <p>Class reading book: The Explorer by Katherine Rundell</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division: multiples, factors, common multiples, prime numbers, square and cube numbers; multiply and divide by 10, 100, 1000</li> <li>• Fractions – equivalent fractions; converting between improper and mixed fractions; comparing and ordering fractions; adding and subtracting fractions including mixed numbers.</li> <li>• All times tables up to 12 x12 and related division facts</li> </ul>	<p><b>Science – Properties and changes of materials</b></p> <ul style="list-style-type: none"> <li>• Comparing and grouping</li> <li>• Know that some materials will dissolve in liquid to form a solution</li> <li>• Filtering, sieving and evaporating</li> <li>• Reversible and irreversible changes</li> </ul> <p><b>Key upper KS2 skills:</b> Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; giving reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</p>
<p><b>History – Anglo Saxons</b></p> <ul style="list-style-type: none"> <li>• Viking invasion</li> <li>• King Canute</li> <li>• How the Anglo-Saxon era ended</li> <li>• Creating an Anglo-Saxon museum</li> </ul>	<p><b>Computing-Rising Stars -</b></p> <ul style="list-style-type: none"> <li>• <b>We are cryptographers</b></li> <li>• Be familiar with semaphore and Morse code</li> <li>• Understand the need for private information to be encrypted</li> <li>• Encrypt and decrypt messages in simple ciphers</li> <li>• Appreciate the need to use complex passwords and keep them secure</li> </ul>	<p><b>DT-</b></p> <ul style="list-style-type: none"> <li>• Creating an Anglo Saxon museum</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Poppies based on style of Georgia O'Keefe</li> <li>• Making prints for Christmas Cards</li> </ul>	<p><b>Music - Charanga</b></p> <ul style="list-style-type: none"> <li>• Classroom Jazz</li> <li>• To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.</li> <li>• Listen carefully and respectfully to other people's thoughts about the music</li> </ul> <p><b>French – Language Angels</b> The date</p> <ul style="list-style-type: none"> <li>• Repeat the months of the year.</li> </ul>

			<ul style="list-style-type: none"> <li>• Ask when somebody has a birthday and say when they have their birthday.</li> <li>• Create a French calendar. Recognise key dates in the French calendar.</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>• What does mean if God is loving?</li> <li>• Ethics and moral issues</li> </ul>	<b>PSHE- Jigsaw</b> <b>Celebrating Differences</b> <ul style="list-style-type: none"> <li>• Different cultures</li> <li>• Racism</li> <li>• How rumours and name calling can be bullying behaviour</li> <li>• Direct and indirect bullying</li> <li>• Celebrating differences- giving compliments</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Hockey</li> </ul>	<b>Enrichment</b>  Carol service