

Second Half of Autumn 2024 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Recount writing • Linked to our visit to Ufton Court • <p>Key Y5 skills: selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs; with discussion, choosing parts of writing to edit; subordinate and relative clauses.</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Tom's Midnight Garden • Anglo-Saxon texts <p>Key Y5 skills: reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of texts has on the reader; noting viewpoint, opinion and bias within written reports.</p> <p>Key Texts: Tom's Midnight Garden Literacy Shed news examples</p> <p>Class reading book: The Explorer by Katherine Rundell</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Multiplication and division: multiples, factors, common multiples, prime numbers, square and cube numbers; multiply and divide by 10, 100, 1000 • Fractions – equivalent fractions; converting between improper and mixed fractions; comparing and ordering fractions; adding and subtracting fractions including mixed numbers. • All times tables up to 12 x12 and related division facts 	<p>Science – Properties and changes of materials</p> <ul style="list-style-type: none"> • Comparing and grouping • Know that some materials will dissolve in liquid to form a solution • Filtering, sieving and evaporating • Reversible and irreversible changes <p>Key upper KS2 skills: Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; giving reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</p>
<p>History – Anglo Saxons</p> <ul style="list-style-type: none"> • Viking invasion • Alfred the Great • From 7 kingdoms to one kingdom • The dark ages • How the Anglo-Saxon era ended • Creating an Anglo-Saxon museum 	<p>Computing-Rising Stars -</p> <ul style="list-style-type: none"> • We are cryptographers • Be familiar with semaphore and Morse code • Understand the need for private information to be encrypted • Encrypt and decrypt messages in simple ciphers • Appreciate the need to use complex passwords and keep them secure 	<p>DT-</p> <ul style="list-style-type: none"> • Creating an Anglo Saxon museum <p>Art</p> <ul style="list-style-type: none"> • Poppies based on style of Georgia O'Keefe • Making prints for Christmas Cards 	<p>Music - Charanga</p> <ul style="list-style-type: none"> • Classroom Jazz • To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences. • Listen carefully and respectfully to other people's thoughts about the music <p>French – Language Angels The date</p> <ul style="list-style-type: none"> • Repeat the months of the year.

			<ul style="list-style-type: none"> • Ask when somebody has a birthday and say when they have their birthday. • Create a French calendar. Recognise key dates in the French calendar.
RE <ul style="list-style-type: none"> • What does mean if God is loving? • Ethics and moral issues 	PSHE- Jigsaw Celebrating Differences <ul style="list-style-type: none"> • Different cultures • Racism • How rumours and name calling can be bullying behaviour • Direct and indirect bullying • Celebrating differences- giving compliments 	PE <ul style="list-style-type: none"> • Netball • Hockey 	Enrichment Carol service