

Second Half of Autumn 2024 Year 2 (Year A)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Reading chronological reports on weather • Creating fact files • Writing an adventure story <p>Key Y2 skills: linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidate use of full stops and capital letters and some use of questions and explanation marks.</p> <p>Key texts Douglas Drip Ivy and the Lonely raincloud Non – Fiction – Usborne book of wild Weather.</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class guided reading in groups • The day I fell into a Fairy tale whole class text. <p>Key Y2 skills: reading age-appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Addition and subtraction • Geometry - Shape • 2,5,10 x tables 	<p>Science – Seasonal changes</p> <ul style="list-style-type: none"> • observe changes across the 4 seasons • observe and describe weather associated with the seasons and how day length varies • measure temperatures <p>Key KS1 skills: asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; making measurements, observing data; identifying patterns in results; describing what they have found out.</p>
<p>Geography – UK Knowledge</p> <ul style="list-style-type: none"> • Being safe in our local area- firework safety • Mapping local area • What places are important in our local area • Comparing city and countryside 	<p>Computing-Rising Stars We are Game testers</p> <ul style="list-style-type: none"> • Looking at Scratch • Testing games • Exploring computer games 	<p>Art-Festival art</p> <ul style="list-style-type: none"> • Fireworks • Rama and Sita • Rangoli patterns • Christmas art • Use of range of materials including clay <p>DT- designing and creating shadow puppets</p>	<p>Music-learning and performing Nativity songs</p>
<p>RE</p> <ul style="list-style-type: none"> • Why does Christmas matter? • What do we expect a King to be like? • Compare Christmas and the Creation story 	<p>PSHE- Jigsaw Celebrating Differences</p> <ul style="list-style-type: none"> • Boys and girls • Why bullying can happen • Recognising and what is right and wrong 	<p>PE</p> <ul style="list-style-type: none"> • Gymnastics-practising rolling movements and making group routines. 	<p>Enrichment Speaking roles in Ks1 Nativity play</p>

	<ul style="list-style-type: none">• Standing up for yourself• Celebrating differences		
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