

## Second Half of Autumn 2024 Year 1 Snowy Owls (Year A)

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>Reading chronological reports on weather</li> <li>Creating a weather fact file</li> <li>Writing an adventure story</li> </ul> <p><b>Key Y1 skills:</b> write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p><b>Key texts</b> Douglas Drip Ivy and the lonely rain cloud Non – fiction – Usborne book of wild weather</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>Guided reading in groups with decodable phonics books x 3 weekly sessions</li> <li>Phonics sessions in groups</li> <li>Decodable phonics books to read home and picture books to share at home</li> </ul> <p><b>Key Y1 skills:</b> read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Geometry - Shape</li> <li>2,5,10 x tables</li> </ul>	<p><b>Science – Seasonal changes</b></p> <ul style="list-style-type: none"> <li>observe changes across the 4 seasons</li> <li>observe and describe weather associated with the seasons and how day length varies</li> <li>measure temperatures</li> </ul> <p><b>Key KS1 skills:</b> asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; making measurements, observing data; identifying patterns in results; describing what they have found out.</p>
<p><b>Geography – UK Knowledge</b></p> <ul style="list-style-type: none"> <li>Being safe in our local area- firework safety</li> <li>Mapping local area</li> <li>What places are important in our local area</li> <li>Comparing city and countryside</li> </ul>	<p><b>Computing-Rising Stars</b></p> <p><b>We are Game testers</b></p> <ul style="list-style-type: none"> <li>Looking at Scratch</li> <li>Testing games</li> <li>Exploring computer games</li> </ul>	<p><b>Art-Festival art</b></p> <ul style="list-style-type: none"> <li>Fireworks</li> <li>Rama and Sita</li> <li>Rangoli patterns</li> <li>Christmas art</li> <li>Use of range of materials including clay</li> </ul> <p><b>DT-</b> designing and creating shadow puppets</p>	<p><b>Music-</b>learning and performing Nativity songs</p>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Why does Christmas matter?</li> <li>What do we expect a King to be like?</li> <li>Compare Christmas and the Creation story</li> </ul>	<p><b>PSHE- Jigsaw</b></p> <p><b>Celebrating Differences</b></p> <ul style="list-style-type: none"> <li>Boys and girls</li> <li>Why bullying can happen</li> <li>Recognising and what is right and wrong</li> <li>Standing up for yourself</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Gymnastics-practising rolling movements and making group routines.</li> </ul>	<p><b>Enrichment</b></p> <p>Taking part in Ks1 Nativity play</p>

	<ul style="list-style-type: none"> <li>• Celebrating differences</li> </ul>		
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## Second Half of Autumn 2022 Year 1 Barn Owls (Year A)

<p><b>Literacy (writing)</b></p> <ul style="list-style-type: none"> <li>• Creating an animal fact file</li> <li>• Retelling a traditional story</li> <li>• Riming stories</li> </ul> <p><b>Key Y1 skills:</b> write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p><b>Key texts</b>  The Gruffalo  The Gruffalo's Child  Super worm  Stick Man  Don't hog the hedge</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Guided reading in groups with decodable phonics books</li> <li>• Phonics sessions in groups</li> <li>• Decodable phonics books to read home and picture books to share at home</li> </ul> <p><b>Key Y1 skills:</b> read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Geometry: recognise 2D shapes; recognise 3D shapes</li> <li>• Place value within 10 then 20: , comparing groups of objects; one more, one less, order groups of objects and numbers</li> <li>• Addition and subtraction.</li> </ul>	<p><b>Science – Seasonal changes</b></p> <ul style="list-style-type: none"> <li>• observe changes across the 4 seasons</li> <li>• observe and describe weather associated with the seasons and how day length varies</li> <li>• measure temperatures</li> </ul> <p><b>Key KS1 skills:</b> asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; making measurements, observing data; identifying patterns in results; describing what they have found out.</p>
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<p><b>Geography – UK Knowledge</b></p> <ul style="list-style-type: none"> <li>• Being safe in our local area</li> <li>• Mapping local area – our immediate school environment</li> <li>• What places are important in our local area</li> <li>• Comparing city and countryside</li> </ul>	<p><b>Computing-Rising Stars</b></p> <p><b>We are TV Chefs</b></p> <ul style="list-style-type: none"> <li>• Using a video camera</li> <li>• Creating a TV clip</li> <li>• Editing the TV clip</li> </ul>	<p><b>Art-Festival art</b></p> <ul style="list-style-type: none"> <li>• Fireworks</li> <li>• Rama and Sita</li> <li>• Rangoli patterns</li> <li>• Christmas art</li> <li>• Use of range of materials including clay</li> </ul> <p><b>DT-</b> designing and creating shadow puppets</p>	<p><b>Music-</b>learning and performing Nativity songs</p>
<ul style="list-style-type: none"> <li>• <b>RE</b></li> <li>• Why does Christmas matter?</li> <li>• What do we expect a King to be like?</li> <li>• Compare Christmas and the Creation story</li> </ul>	<p><b>PSHE- Jigsaw</b></p> <p><b>Celebrating Differences</b></p> <ul style="list-style-type: none"> <li>• Boys and girls</li> <li>• Why bullying can happen</li> <li>• Recognising and what is right and wrong</li> <li>• Standing up for yourself</li> <li>• Celebrating differences</li> </ul>	<p><b>PE</b></p> <p>Basic apparatus</p>	<p><b>Enrichment</b></p> <p>Taking part in Ks1 Nativity play</p> <p>Football festival with other local schools</p>