

# Reporting PE and sport premium grant expenditure

Submission Id : zSjXav9zO\_

2024-07-31, 12:01 PM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 17320

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Does the school have any unspent funding from its allocation for the current academic year? No

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If yes, how much? Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

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How much funding has been spent on staff training and continued professional development (CPD)? 300

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<b>How much funding has been spent on extra-curricular opportunities?</b>	3515
<b>How much funding has been spent on sports competitions?</b>	3620
<b>How much funding has been spent on equipment and resources?</b>	1208.78
<b>How much funding has been spent on coaching staff?</b>	370
<b>How much funding has been spent on membership fees?</b>	2300
<b>How much funding has been spent on school sports days?</b>	500
<b>In which other areas has your school spent PE and sport premium funding?</b>	Bike ability-cycling proficiency course Isingpop dance and Hinduism workshop dance- opportunity for pupils to have dance experiences not found within the standard PE curriculum. Cookery-using healthy recipes to foster healthy eating habits Forest School and Orienteering- builds collaboration and co-operative skills, working in small groups, whilst instilling a love of the outdoors. Enables children to take controlled risks and learn new outdoor skills. Paying for additional swimming teachers

**In which other areas has your school spent PE and sport premium funding?**

to lower ratios which have been proven to bring about faster progress.

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**How much has been spent on these areas?**

5506.43

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## **Section 4 of 9 - opportunities in sport**

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Yes

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Other (please describe below)

**Other:**

Specialist equipment for some pupils e.g. tactile balls. Adaptions to PE lessons and extra curricular clubs to ensure that all pupils can participate. Liaison with external sports providers and local swimming pool to ensure SEND needs are met.

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

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No

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?** Yes

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** Subsidised sport and physical activity clubs for disadvantaged pupils

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**Other:** Not supplied

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

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Increase participation in competitive sport

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in PE attainment

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities

**How has your school's spending improved PE attainment?**

PE curriculum attainment in 5 out of 7 year groups is now higher than in core subjects. Spending on extra swimming teachers to improve ratios in Year 3 and 4 has supported attainment as a large % could not swim before they started school lessons. In Year 6, 20/21 pupils who had been swimming with the school since Year 3, met the national swimming standards.

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**How has your school's spending increased pupil PE and sport activity levels?**

Increased number of pupils join in with sports games at lunchtimes. These have been opened up to some younger year groups. Continued membership of sports partnership which gives each class 2 sports festivals each year.

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**How has your school's spending increased school sport participation?**

We expect 100% participation in school sports and PE lessons. If a child has a medical reason for not being able to do PE, they take a role in observing and evaluating the lesson.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

Participation in extra curricular activities remains high (over 90%). Increased participation in inter school leagues and competitions has ensured that some clubs, such as girls' football, have become even more popular.

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## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

We will continue to fund sports games and activities at lunchtimes and monitor these to ensure that they include a wide range of sports and attract a high level of participation. We will continue to increase participation in local leagues and inter school competitions as these have proved popular. We will continue to coach staff in house through observing and working with sports coaches. We will continue membership of our local sports partnership to ensure that every child participates in 2 spor

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## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

ts festivals with other schools each year and that staff benefit from quality CPD.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

81.5

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 81.5

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 96.2

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to gather the relevant information to complete this form?** 1 to 2 hours

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**How long did this form take you to complete?** 1 to 2 hours

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?**

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It took more time

**Explain why it took more time to complete in comparison to the current requirement to produce a written report**

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The sections and breakdowns were different to my tracking document. Each time, I wanted to change something, I had to go back through the whole document.

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was significantly less straightforward

**Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report**

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It would have been good to have had an overview of all the sections before starting.

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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N/A