

First Half of Summer 2024 Year 4

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Extended story writing <p>Key Y4 skills: create clear characters through show not tell., create paragraphs to describe settings using well-chosen expanded noun phrases, use subordinate clauses to add detail all the way through; use fronted adverbials, commas in list, apostrophes for contraction and possession, punctuation inside speech marks, improve a couple of sentences in own writing. Spelling (suffixes, prefixes, adverbials of frequency, possibility and manner).</p> <p>Key Texts: Charlotte's Web</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Whole class reading <p>Key Y4 skills: read age appropriate books with confidence and fluency, recognising when words are exception to phonics; describe characters' personalities with examples from the text; explain characters' actions with examples from the text; understand how the author wants the reader to feel/respond and empathise with characters.</p> <p>Key Texts: Charlotte's Web</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Revision of all times tables up to 12 x 12 Decimals: tenths; tenths on a number line; dividing by 10; hundredths on a place value grid; dividing by hundredths. ordering and comparing decimals, rounding decimals Money: pounds and pence, ordering money, adding and subtracting, change 	<p>Science - States of matter solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature making own fire extinguisher Making own water cycle</p> <p>Key lower KS2 skills: suggest how to make a simple comparative test fair plan a scientific investigation select appropriate equipment to use use equipment to take accurate measurements use simple scientific language and tables to record my findings present conclusions in a range of formats use scientific evidence to support conclusions</p>
<p>Geography- Coasts and Rivers Features of coastal areas How coasts are formed Tides and beaches Water cycle</p>	<p>Computing-Rising Stars We are co authors- producing a collaborative PowerPoint.</p>	<p>Art- Painting-watercolours (Hokusai's 'The Wave' and Monet's Waterlilies)</p>	<p>Music – Charanga Ukulele</p> <p>French</p> <ul style="list-style-type: none"> Pets

<p>RE- Sikhism</p> <p>Christianity-Pentecost</p> <ul style="list-style-type: none">• When Jesus left, what was the impact of Pentecost?	<p>PSHE- Jigsaw Relationships</p> <p>Jealousy Love and loss Memories of loved ones Getting on and falling out Showing appreciation to people and animals</p>	<p>PE</p> <ul style="list-style-type: none">• Swimming• Athletics	<p>Enrichment</p> <p>Athletics trip</p>
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