

First Half of Summer Term 2024 Year 2 Snowy Owls (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Non chronological report • stories <p>Key Y2 skills: writing always makes sense; linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidating use of full stops and capital letters and using questions and explanation marks; can check that my sentences make sense and can make simple additions and revisions to them; writing letters and digits correctly</p> <p>Key texts Iggy Peck</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Comprehension skills <p>Key Y2 skills: reading age appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), sounding our most unfamiliar words independently, self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Number: Fractions • Measurement: Time • Statistics • Geometry: Position and Direction: describe position (left, right, forwards, backwards, top, bottom, above, below, describe movement and turns (full turn, half turn, quarter turn, clockwise, anticlockwise) 	<p>Science – Materials</p> <ul style="list-style-type: none"> • wood, plastic, glass, metal, water, and rock • suitability of materials • compare and group together a variety of everyday materials • find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching • investigate ice, puddles <p>Key KS1 skills: carry out simple tests to help answer questions; use senses to compare objects, materials; sort materials into groups explaining how they have done this; describe and explain what they have found out; explain how they found things out; use evidence from observations to suggest answers to questions.</p>
<p>History- Home from the Past</p> <ul style="list-style-type: none"> • Timeline of homes from different eras (caves, huts, Roman Villa, Tudor, Victorian) • Clues to show that houses are from the past (focus on stone age) • Homes from around the world • Compare Victorian home to our homes 	<p>Computing-Rising Stars</p> <p>We are story tellers- making a talking book.</p> <ul style="list-style-type: none"> • Record sounds • Save and store sounds • Create talking book 	<p>Art- Artists and their Styles around the world</p> <ul style="list-style-type: none"> • Romero Britto • Warhol • Monet • Jackson Pollock • Sokari Douglas 	<p>Music- Classical (from Charanga Y2)</p>

<p>RE- What do Christians believe that God is like?</p> <p>Good Samaritan Lost Sheep Zacchaeus</p>	<p>PSHE- Jigsaw Relationships</p> <ul style="list-style-type: none">• Families• Physical contact boundaries• Friendship and conflict• Secrets• Trust and appreciation	<p>PE</p> <ul style="list-style-type: none">• Hockey• Cricket	<p>Enrichment</p> <p>Maths morning Sports trip</p>
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