

First Half of Summer Term 2024 Year 1 Snowy Owls (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Non chronological report stories <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p>Key texts Iggy Peck</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Group reading (3 short sessions each week) Phonics <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p> <p>Read all the sounds in phase 5. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,</p> <p>New pronunciations for known sounds: i (fin, find), o (hot, cold), c (cat, cent). G (got, giant), u (but, put), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef,), ou (out, shoulder, boulder, could , you)</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Number: Fractions Measurement: Time Statistics Geometry: Position and Direction: describe position (left, right, forwards, backwards, top, bottom, above, below, describe movement and turns (full turn, half turn, quarter turn, clockwise, anticlockwise) 	<p>Science – Materials</p> <ul style="list-style-type: none"> wood, plastic, glass, metal, water, and rock suitability of materials compare and group together a variety of everyday materials find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching investigate ice, puddles <p>Key KS1 skills: carry out simple tests to help answer questions; use senses to compare objects, materials; sort materials into groups explaining how they have done this; describe and explain what they have found out; explain how they found things out; use evidence from observations to suggest answers to questions.</p>
<p>History- Home from the Past</p> <ul style="list-style-type: none"> Timeline of homes from different eras (caves, huts, Roman Villa, Tudor, Victorian) Clues to show that houses are from the past (focus on stone age) Homes from around the world Compare Victorian home to our homes 	<p>Computing-Rising Stars</p> <p>We are story tellers- making a talking book.</p> <ul style="list-style-type: none"> Record sounds Save and store sounds Create talking book 	<p>Art-</p> <p>Artists and their Styles from around the world</p> <ul style="list-style-type: none"> Romero Britto Warhol Monet Jackson Pollock Sokari Douglas 	<p>Music- Classical (from Charanga Y2)</p>

<p>RE- What do Christians believe that God is like?</p> <p>Good Samaritan Lost Sheep Zacchaeus</p>	<p>PSHE- Jigsaw Relationships</p> <ul style="list-style-type: none">• Families• Physical contact boundaries• Friendship and conflict• Secrets• Trust and appreciation	<p>PE</p> <ul style="list-style-type: none">• Hockey• Cricket	<p>Enrichment</p> <p>Maths morning Sports trip</p>
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