

First Half of Summer Term 2024 Year 1 Barn Owls (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Retelling stories List poems Labels and captions <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunctions ‘ and’, ‘because’; consolidate use of full stops and capital letters; form letters correctly on the line and leave finger spaces; segment words into sounds that have been taught</p> <p>Key texts House that Jack Built Iggy Peck Puffin Book of First Poetry List poems – who am i? The Fish who could wish</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Group reading (3 short sessions each week) Phonics <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p> <p>Read all the sounds in phase 5. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,</p> <p>New pronciations for known sounds: i (fin, find), o (hot, cold), c (cat, cent). G (got, gaint), u (but, put), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef,), ou (out, shoulder, boulder,could , you)</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Multiplication and division: count in 2s, 5s, 10s, make equal groups, make arrays, doubling, sharing and grouping. Fractions: find a half, find a quarter Direction- describe turns, left, right, forwards, backwards, top, bottom above, below. Money 	<p>Science – Materials</p> <ul style="list-style-type: none"> wood, plastic, glass, metal, water, and rock suitability of materials compare and group together a variety of everyday materials find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching investigate ice, puddles <p>Key KS1 skills: carry out simple tests to help answer questions; use senses to compare objects, materials; sort materials into groups explaining how they have done this; describe and explain what they have found out; explain how they found things out; use evidence from observations to suggest answers to questions.</p>
<p>History- Home from the Past</p> <ul style="list-style-type: none"> Timeline of homes from different eras (caves, huts, Roman Villa, Tudor, Victorian) Clues to show that houses are from the past (focus on stone age) Homes from around the world Compare Victorian home to our homes 	<p>Computing-Rising Stars</p> <p>We are story tellers- making a talking book.</p> <ul style="list-style-type: none"> Record sounds Save and store sounds Create talking book 	<p>Art-</p> <p>Artists and their Styles from around the world</p> <ul style="list-style-type: none"> Romero Britto Warhol Monet Jackson Pollock Sokari Douglas 	<p>Music- Classical (from Charanga Y2)</p>

<p>RE- What do Christians believe that God is like?</p> <p>Good Samaritan Lost Sheep Zacchaeus</p>	<p>PSHE- Jigsaw Relationships</p> <ul style="list-style-type: none">• Families• Friendships and being a good friend• Falling out with friends• People who help us• Being a good friend to myself	<p>PE</p> <ul style="list-style-type: none">• Bat and ball skills	<p>Enrichment</p> <p>Sports trip Maths open morning</p>
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