

## First Half of Summer 2024 Year 5

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Story writing,</li> </ul> <p><b>Key Y5 skills:</b> selecting language (e.g. dialogue) and grammatical structures (e.g. relative clauses to describe characters); using verb tenses correctly throughout; describing setting and characters within a narrative; with discussion, choosing parts of writing to edit; commas to separate clauses; neat joined up handwriting.</p> <p><b>Key Texts:</b> The Piano</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> </ul> <p><b>Key Y5 skills:</b> reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; discussing characters' feelings at different parts in a text; make predictions, giving evidence and opinions to support their answers; giving more than one answer to a question.</p> <p><b>Key Texts:</b> The London Eye Mystery</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Shape</li> </ul> <p><b>Angles:</b> understand and use degrees, classify angles, estimate angles, measure angles, draw lines and angles with accuracy, calculate angles around a point and on a straight line.</p> <p><b>Shape:</b> lengths and angles, regular/irregular polygons and 3D shapes.</p> <p><b>Position and direction:</b> reading and plotting co-ordinates, problem solving with co-ordinates, translation, lines of symmetry and reflections.</p> <p><b>Decimals:</b> adding and subtracting</p>	<p><b>Science – Living Things and Habitats</b></p> <p>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>describe the life process of reproduction in some plants and animals</p> <p><b>Key upper KS2 skills:</b></p> <p>Use scientific experiences to raise different kinds of questions</p> <p>design own results tables to record results tables from a range of investigations</p> <p>select which observations to make, what measurements to use and how long to make them for</p> <p>produce own keys to help with classification and identification</p> <p>use evidence to produce a conclusion, using scientific knowledge to explain results</p> <p>select appropriate secondary sources to research ideas</p> <p>use relevant scientific language to communicate and justify scientific ideas</p>
<p><b>Geography- London</b></p> <p>Prior knowledge and where is London in the world? (identifying position)</p> <p>River Thames – How was it formed and what is its significance?</p> <p>Why is London important today?</p> <p>To use 4 and 6-figure grid references and 8 compass points to locate places.</p>	<p><b>Computing-Rising Stars</b></p> <p>We are travel writers - using media and mapping to document a trip</p>	<p><b>DT</b></p> <p>Bridges – making a bridge with moving parts</p>	<p><b>Music – Charanga</b></p> <p>Echoes</p> <p>Dancing in the Street</p> <p><b>French -</b></p> <ul style="list-style-type: none"> <li>• What is the weather like?</li> </ul>

<p>Human Geography - current significance</p> <p>Who founded London – sources &amp; records: Roman Briton, Anglo-Saxon England, Medieval England, 1666, Victorian London, Modern London</p>			
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What difference does the resurrection make to Christians?</li> </ul> <p><b>Buddhism</b></p>	<p><b>PSHE- Relationships</b></p> <p>Self-recognition and self-worth</p> <p>Building self-esteem,</p> <p>Rights and responsibilities online</p> <p>Online gaming and gambling</p> <p>Dangers of online grooming</p> <p>Age limits of social media platforms</p> <p>E safety</p>	<p><b>PE</b></p> <p>Net Games</p> <p>Cricket</p>	<p><b>Enrichment</b></p> <p>Echoes</p>